

❑ HRA SLT MEETING AGENDA

Team Members

ATTENDANCE (voting members)		
<input type="checkbox"/> Erin Nicole Coles, Principal	<input checked="" type="checkbox"/> Lonna M. Holbrook, Assistant Principal	<input checked="" type="checkbox"/> Diana Barcia, Kindergarten Teacher
<input checked="" type="checkbox"/> Kathleen Gallant, ESL Teacher	<input checked="" type="checkbox"/> Shirree Powell, EC TA	<input checked="" type="checkbox"/> Olivia Sisley, 5th Grade Teacher
<input type="checkbox"/> Tangela Chambers Barber- Parent/PTA	<input type="checkbox"/> Laura Garcia- Parent	<input checked="" type="checkbox"/> Shanteria Clifton- Parent
<input checked="" type="checkbox"/> April Hooper- Parent	<input checked="" type="checkbox"/> Kelly Parks- Parent	

ATTENDANCE		
<input type="checkbox"/> Anastasia Ryskamp	<input type="checkbox"/> Amanda Simmons	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SCHOOL VISION and MISSION
<p>VISION: At Highland Renaissance Academy we will ensure that all students maximize their academic potential through collaborative learning experiences and the support of leaders from home, school and our community.</p>
<p>MISSION: At Highland Renaissance Academy, the school community will support the commitment to the following:</p> <ul style="list-style-type: none"> ● Providing every student with rigorous, engaging and balanced instruction. ● Basing all decisions on student strengths and needs according to all available data. ● Appropriate, effective collaboration among staff, families and community members for the benefit of each student. ● Facilitation of 21st century learning through implementation of best practices. ● Delivery and participation in effective professional development. ● Continuous school improvement. ● 180 School Days resulting in a minimum of year’s growth academically for every student.

Family Agreements

My Kids, Your Kids, OUR Kids * Start to Finish * All in 100% * Positive Vibes Only * RESPECT * Crystal Clear Communication

AGENDA

Agenda Item	Discussion and Notes	Next Steps
Roles	Facilitator: Holbrook Note Taker: Barcia, Sisley Time Keeper: Barber	
Celebrations	<ul style="list-style-type: none"> ● Welcome to our new SIT member: Mrs. Parks!!! ● Hired a new 3rd grade math teacher; Mrs. Machado! ● Excited about our sensory-friendly Valentine's Dance on Feb 09 from 5:30p-6p! ● Presented our faith-based partner, Covenant Presbyterian, with the School Champion Award during 3 services on Sunday, January 21 ● Covenant collected a Christmas Eve offering of over \$10,000 and will sponsor exciting Spring field trips for EVERY Grade level, PK-5/EC PreK/& Extensions, this school year!!! ● Celebrated our Teacher and TA of the year! <ul style="list-style-type: none"> ○ Teacher: Ms. Cartee, 4th Grade ELA Teacher ○ TA: Ms. Brown (All the things, 1st Grade TA) 	
Staffing Updates	<ul style="list-style-type: none"> ● We hired a 3rd grade math teacher who started Jan. 4th! ● 2nd grade teacher vacancy <ul style="list-style-type: none"> ○ Guest teacher fulfilling this role ● 3-5 Extensions teacher <ul style="list-style-type: none"> ○ Not filling this position for 23-24 ● .5 ML Teacher 	<ul style="list-style-type: none"> ● CMS Career Fair for 24-25 SY is on Saturday, March 23 9:30a-12p

	<ul style="list-style-type: none"> ○ Dept. not seeking out new candidates 	
Title I Budget Updates	<ul style="list-style-type: none"> ● Still awaiting for the budget to be scrubbed. <ul style="list-style-type: none"> ○ Hopeful that \$24K will be coming back to our budget ○ Would like to pay teachers over the summer to engage in pre 24-25 SY planning ○ Would like to send 7-10 teachers to the national Get Your Teach On Conference in Orlando, FL in July 2024 ○ We are doing well with our spending and had a good school financial audit last week ○ A lot of personnel changes in Title 1. Our entire Title 1 team is in a new dept. 	<ul style="list-style-type: none"> ● Great job Ms. Clifton! ● Still waiting on Title 1 budget→ due to new personnel
Behavior	<p>2023-2024 School year suspensions as of December</p> <ul style="list-style-type: none"> ● 2 students ● 2 suspension ● 4 students (same students) bus suspensions 	
SIT Updates and Reviews	<p>A.2.04-Instructional Teams develop standards-aligned units of instruction for each subject and grade level.</p> <ul style="list-style-type: none"> ● Action Step 2: PLC meetings to pace and unpack standards and lessons (Goal 1, Goal 4) Due: 2/28/2024 <ul style="list-style-type: none"> ○ We meet in our PLCs weekly to pace and unpack the standards. ○ 95% of our teachers are on pace with scope and sequence. ○ Teachers unpack standards using the Know/ Show framework from RELAY ○ During grade level PLC Meetings, shifting the focus of the meeting to allow for teachers to model lessons will help to identify misconceptions and prepare to teach the lessons. ○ Monitoring occurs weekly in PLC Meetings ○ teachers are working towards modeling lessons to unpack what the standard is asking and how to teach it ○ During grade level PLC Meetings, shifting the focus of the meeting to allow for teachers to model lessons will help to 	<ul style="list-style-type: none"> ● Re-send out the parent survey from the beginning of the year <ul style="list-style-type: none"> ○ Have a little laptop table at valentines dance/open house next year for parents to fill out? ○ When Principal Coles does a connect ed, can the link be included? <ul style="list-style-type: none"> ■ Sell the high points→ this gives us a chance for free vision checks, dental screening etc.

identify misconceptions and prepare to teach the lessons. Facilitator will continue to meet with teachers individually during coaching sessions to support planning for modeling and co teaching of content.

A.4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

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4.06-ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.

- Action Step 1: Morning meeting lessons taught in each classroom that center around specific SEL topics per Panarama and SEL observation data. Differentiated morning meeting lessons by grade level, gender, and SEL topic (Guardrail 3; FAMS-31) **Due: 2/15/2024**
 - Action Step 1: Morning meeting lessons are being taught in each classroom. While the morning meeting lessons are designed to address multiple student needs within SEL, the primary focus during the first quarter has been on self-efficacy, self-management, and emotional regulation. Specifically, there is a heavier focus in grades K-2 on emotion regulation and self-management and in grades 3-5, there is a heavier focus on self-efficacy. African American boys in grades 2 are being given targeted lessons on emotion regulation as the observational data indicates they are in need of additional support in that area.
 - As of 12/20/2023, the Panorama survey data for the Fall 2023 survey has not been shared by the district. As a result, the counseling department is relying heavily on observational data from the classroom and Connect teachers. Information is shared not only during MTSS meetings but through email correspondence and additional meetings with teachers.
 - During MTSS, teachers have been asked to identify areas of SEL and behavioral needs for students. Additionally,

	<p>teachers will identify the intensity of each behavior concern. The behaviors listed are all SEL behavior components so that the data supports the missing Panorama data for now.</p> <ul style="list-style-type: none"> ○ Monitoring occurs once a month. ○ The counselor will continue to meet with teachers to gather data on children’s progress. <p>B3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.</p> <ul style="list-style-type: none"> ● Action Step 1: Walkthroughs, Coaching and Feedback structures and processes will be implemented and used weekly to coach and provide real-time feedback to teachers to improve instructional practices. (Goal 1 and 4) Due: 2/28/2024 <p>E.1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).</p> <ul style="list-style-type: none"> ● Action Step 1: Establish community partnerships which result in classroom materials, supplies, field trips, and STEM experiences. Partnership meetings occur quarterly and school data is shared to align partner support with academic & SEL student needs (Guardrail 3 & FAMS-3) ● 	
<p>Title IX Updates</p>	<p>What is the status of reported Title IX concerns?</p> <ul style="list-style-type: none"> ● Incidents are reported immediately ● Classroom Teachers taught Title IX lessons on Sept. 12 <p>Are there any current concerns?</p> <ul style="list-style-type: none"> ○ We have had 4 incidents this school year (same student) <ul style="list-style-type: none"> ■ On-monitoring of students ■ Separated in the classroom, cafeteria, connect classes ■ We have referred the student to School Based 	<p>Title IX is down in our school building.</p> <ul style="list-style-type: none"> ● We had a restructure in our district Title IX office. ● They are providing more professional development/training in Title IX for Admin. ●

	<p>Mental Health (therapy) and small group counseling with School Counselor</p> <ul style="list-style-type: none"> ■ Parent meeting 	
Upcoming Schools Events	<ul style="list-style-type: none"> ● Attendance Spirit Week: Jan. 29-Happening Now! ● Valentine's Day Dance: Feb 9 6:00-8:00 ● Valentines Day Sensory Friendly Dance: Feb. 9 5:30-6:00 ● The 100th day of school: Feb. 12 ● Valentines Day dress in pink, red, white, or anything with hearts: Feb. 14th 	<ul style="list-style-type: none"> - % of chronic absenteeism has been going down! <ul style="list-style-type: none"> - Reduced from 7% - Reduced 10+ excused absences 33.3% - Reduced 10+ unexcused 19.7%
Questions & Considerations	<ul style="list-style-type: none"> ● How do we increase our parent participation in PTO and increase our PTO dollars? 	<ul style="list-style-type: none"> ● Think of ideas for next meeting!

Dates/Reminders

Next Meeting: **Mar 7, 2024**